



Department of Consumer Affairs

Bureau for Private Postsecondary Education

BPPE Annual Report for 2017 – PC Board Design & Layout Program

Tracking Number:

Report for Year: 2017

Institution Name: TTL COLLEGE, INC.

Institution Code: 81739325

INFORMATION FOR EACH EDUCATIONAL PROGRAM OFFERED AT THE INSTITUTION

Degree/Program Level: Certificate

If Other, please specify:

Degree/Program Title: Certificate

If Other Doctorate, Other Master, Other Bachelor, Other Associate or Other was chosen, please specify:

Name of Program (e.g. Business Administration, Massage, etc.): **PC Board Design & Layout**

Number of Degrees or Diplomas Awarded: 0

Total Charges for this program (Report whole dollars only): \$3,000

The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. 0

The percentage of graduates in 2017 who took out federal student loans to pay for this program. 0

Number of Students Who Began the Program: 0

Students Available for Graduation: 0

On-time Graduates: 0

Completion Rate: 0

150% Completion Rate: 0

Is the above data taken from the Integrated Postsecondary Education Data System (IPEDS) of the United States Department of Education? No

PLACEMENT

Graduates Available for Employment: 0

Graduates Employed in the Field: 0

Placement Rate: 0

Graduates employed in the field 20 to 29 hours per week: 0

Graduates employed in the field at least 30 hours per week: 0

Indicate the number of graduates employed: 0

Single position in field: 0

Concurrent aggregated positions in field (2 or more positions at the same time):0

Freelance/self-employed: 0

By the institution or an employer owned by the institution, or an employer who shared ownership with the institution: 0

EXAM PASSAGE RATE

Does this educational program lead to an occupation that requires State licensing?: no

If Yes, please provide the information below (For each of the last two years):

First Data Year 2016:

Name of the State licensing entity that licenses this field:

Name of Exam:

Number of Graduates Taking State Exam:

Number Who Passed the State Exam:

Number Who Failed the State Exam:

Passage Rate:

Is this data from the State licensing agency that administered the exam? No

Name of Agency:

If the response to #29 was no, provide a description of the process used for attempting to contact students: By calling the student.

Second Data Year 2015:

Name of the State licensing entity that licenses this field:

Name of State Exam:

Number of Graduates Taking State Exam:

Number Who Passed the State Exam:

Number Who Failed the State Exam:

Passage Rate:

Is this data from the licensing agency that administered the State exam? No

Name of Agency:

If the response to #37 was no, provide a description of the process used for attempting to contact students: By calling the student.

Do graduates have the option or requirement for more than one type of licensing State exam? No

Provide the names of other licensing exam options:

Name of Option/Requirement:

SALARY DATA

Graduates Available for Employment: 0

Graduates Employed in the Field: 0

Graduates Employed in the Field Reported receiving the following Salary or Wage: 0

\$0 - \$5,000:

\$5,001 - \$10,000:

\$10,001 - \$15,000:

\$15,001 - \$20,000:

\$20,001 - \$25,000:

\$25,001 - \$30,000:

\$30,001 - \$35,000:

\$35,001 - \$40,000:

\$40,001 - \$45,000:

\$45,001 - \$50,000:

\$50,001 - \$55,000:

\$55,001 - \$60,000:

\$60,001 - \$65,000:

\$65,001 - \$70,000:

\$70,001 - \$75,000:

\$75,001 - \$80,000:

\$80,001 - \$85,000:

\$85,001 - \$90,000:

\$90,001 - \$95,000:

\$95,001 - \$100,000:

Over \$100,000: